## NORTH FORK ELEMENTARY SCHOOL



School Improvement Plan

2025 - 2026

## Woodland Public Schools Preparing all students for Career, Life & College

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

## **NFES GOAL 1:** By June 2026, students reaching proficiency in reading will increase from 50% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Strategy/Activity Specific and Measurable Adult Activity What evidence-based strategy/activity will be implemented?	Evidence of Implementatio n Monitoring Is what you said you would do being done? What evidence do you have?	Evidence of Impact Evaluation What evidence do you have that the change you wanted has occurred?	Person Responsible Who will provide oversight for implementat ion, monitoring and evaluation of the strategy?	Start Date What is the projected start date?	End Date What is the projected end date?	Estimated Costs What are the anticipated costs?	Fund Source What sources of funding will be used for the activity (more than one source may be listed)?
CKLA unit assessments will track program progress	CKLA assessments	CKLA data	Teachers and principal	Sept. 2, 2025	June 2026	None	Monday morning PD time (PLC)
Additional small group instruction with the CKLA skills component for students needing extra time.	DIBELS progress monitoring	DIBELS data	Teachers and principal	Oct. 3, 2025	June 2026	None	Monday morning PD time (PLC)
CKLA implementation interwoven with LETRS strategies.	Observations	Student Engagement	Principal and instructional coach	Oct. 3, 2025	June 2026	None	Monday morning PD time (PLC)
UFLI implementation	Initial training, coaching, modeling, progress monitoring	DIBELS progress monitoring	Principal, instructional coach, and teachers	Sept. 2, 2025	June 2026	UFLI Manuals \$3000	Monday mornings PD time (PLC)
Collaboration & Learning Walks with Columbia Elementary	Observations	Collaboration	Teachers	October 2025	June 2026	Substitutes	Building PD funds

## **NFES GOAL 2:** By June 2026, students reaching proficiency in math will increase from 53% to 70% as measured by Acadience Spring Benchmark Assessment

Strategy/Activity Specific and Measurable Adult Activity What evidence-based strategy/activity will be implemented?	Evidence of Implementati on Monitoring Is what you said you would do being done? What evidence do you have?	Evidence of Impact Evaluation What evidence do you have that the change you wanted has occurred?	Person Responsible Who will provide oversight for implementation, monitoring and evaluation of the strategy?	Start Date What is the projected start date?	End Date What is the projected end date?	Estimated Costs What are the anticipated costs?	Fund Source What sources of funding will be used for the activity (more than one source may be listed)?
Effective use of manipulatives in alignment with the ReadyMath curriculum.	Observations	formative assessments iReady assessments iReady assessment data Acadience Math Progress monitoring data	Teachers/ Principal	September 2, 2025	June 2026	None	Monday morning PD time (PLC)

Oral counting	Observations	formative assessments iReady assessments iReady assessment data DIBELS Progress monitoring data	Teachers/ Principal	September 2, 2025	June 2026	None	Monday morning PD time (PLC)
Use of 10's frames	Observations	formative assessments iReady assessments iReady assessment data DIBELS Progress monitoring data	Teachers/ Principal	September 2, 2025	June 2026	None	Monday morning PD time (PLC)
ReadyMath curriculum implementation	Outsourced Training Observations coaching conversations staff meetings discussions	formative assessments iReady assessments iReady assessment data DIBELS Progress monitoring data	Teachers/ Principal	September 2, 2025	June 2026	None	Monday morning PD time (PLC)

Number Corner, K - 4	Observations	formative assessments iReady assessments iReady assessment data Progress monitoring data	Teachers/ Principal	September 2, 2025	June 2026	None	Monday morning PD time (PLC)
Rocket Math, K - 4 Math Facts	Observations, Training,	Monitoring data	Teachers/ Principal	September 2, 2025	June 2026	None	Monday morning PD time (PLC)
Math Intervention Block	Observation	Monitoring data and growth	Teachers & Specialists	October 2025	June 2026	Resources	Monday Morning PLC time (PLC)
CORE Math Training	Observation	Monitoring data and growth	Teachers, Instructional Coach, Principal	October 2025	June 2026	Resources	Monday Morning PLC time (PLC)
6-week team student growth goal cycles & data collection	Observation	Collecting data	Teachers, Instructional Coach, Principal	October 2025	June 2026	None	Monday Morning PLC time (PLC)